

# The CQUIN Learning Network

Annual Meeting

15 February 2018



**HIV LEARNING NETWORK**  
The CQUIN Project for Differentiated Service Delivery




# Kenya- Action Plan progress

|                                  |   |
|----------------------------------|---|
| <b>Monitoring and Evaluation</b> | <b>Revised M&amp;E tools incorporating DC data</b><br><b>Categorization</b><br><b>Stable</b><br><b>Unstable</b><br><b>3 models defined in the guidelines</b><br><b>Quality modules developed – goes live in April 2018</b><br><b>Recommendations</b><br><i>Kenya to be part of the CoP to ensure contribution e.g. generation of indicators</i> |
| <b>Diversity</b>                 | <ul style="list-style-type: none"><li>-Focus on all the groups (add the wheel with all)</li><li>- Different packages for all groups – Adolescents, pregnant and -breastfeeding women</li><li>- Pending – Nomads and Men, private sector</li></ul>   |

# Kenya Action Plan progress

| Processes, Outcomes and Impact | Development of protocol underway  |
|--------------------------------|---|
| Diversity                      | <ul style="list-style-type: none"><li>- Focus on all the groups (add the wheel with all)</li><li>- Different packages for all groups – Adolescents, pregnant and - breastfeeding women</li><li>- Pending – Nomads and Men, private sector</li></ul> |
| C-BART implementation          | Siaya County HMT visited Zambia, <b>National government team hasn't taken part in this visit – to go to South Africa</b>  |

# Kenya Action Plan progress

|                   |   |   |                 |
|-------------------|---|---|-----------------|
| <b>P@HR</b>       | <b>Patient satisfaction<br/>Quality and Impact<br/>Impact<br/>Cost benefit analysis</b> |  | <b>Underway</b> |
| DSD task force    | Domiciled in KHQIF sub-committee  |   |                 |
| <b>TASO,CAGs,</b> | Dropped   |   |                 |

# Kenya Action Plan progress

## Adolescent Workshop

- Not specific to adolescent
- Rapid assessment done results to be shared and lessons to be used improve services for adolescents

# Lessons from CQUIN WORKSHOP 2018

- Pathway analysis of the TB patient
- Importance of prioritizing the community -  
how to get feedback from the community -  
this is really key
- Importance of understanding the data - what  
does LFUP entail?

# Priority Activities

- National coordination of QI services
- Measure the 90-90-90 across sub-populations
- Pathway analysis of the newly HIV infected person
- Community -how do we engage communities more?  
Plan for more routine client satisfaction surveys
- Strengthen link between community and health facility
- Treatment literacy

# Learning from other network countries

- South Africa – Project last Mile, Community ART Groups

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# Targets

- No targets – all stable patients should be provided with options of different models of care